

# INDUSTRIAL REVOLUTION



The Industrial Revolution,  
1760–1850

## Let's have some fun and do an interesting experiment:

1. Make a list of the machines in your household and you use on your person.
2. Take out 10 items of your list that you can handle your life without.
3. Now, how can you handle your life with these 10 items?
4. Now, take out 5 items of your list that you can handle your life without.
5. Now, how can you handle your life without these 5 items?
6. Now choose only 2 things
7. Try to imagine how your life would be like?

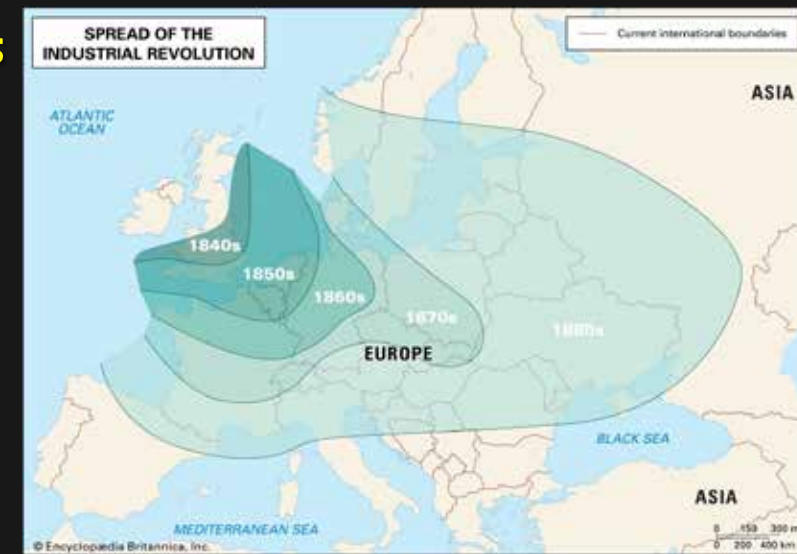
# Life Before the Industrial Revolution

<https://www.youtube.com/watch?v=8NifblbSTzo>

# The Industrial Revolution

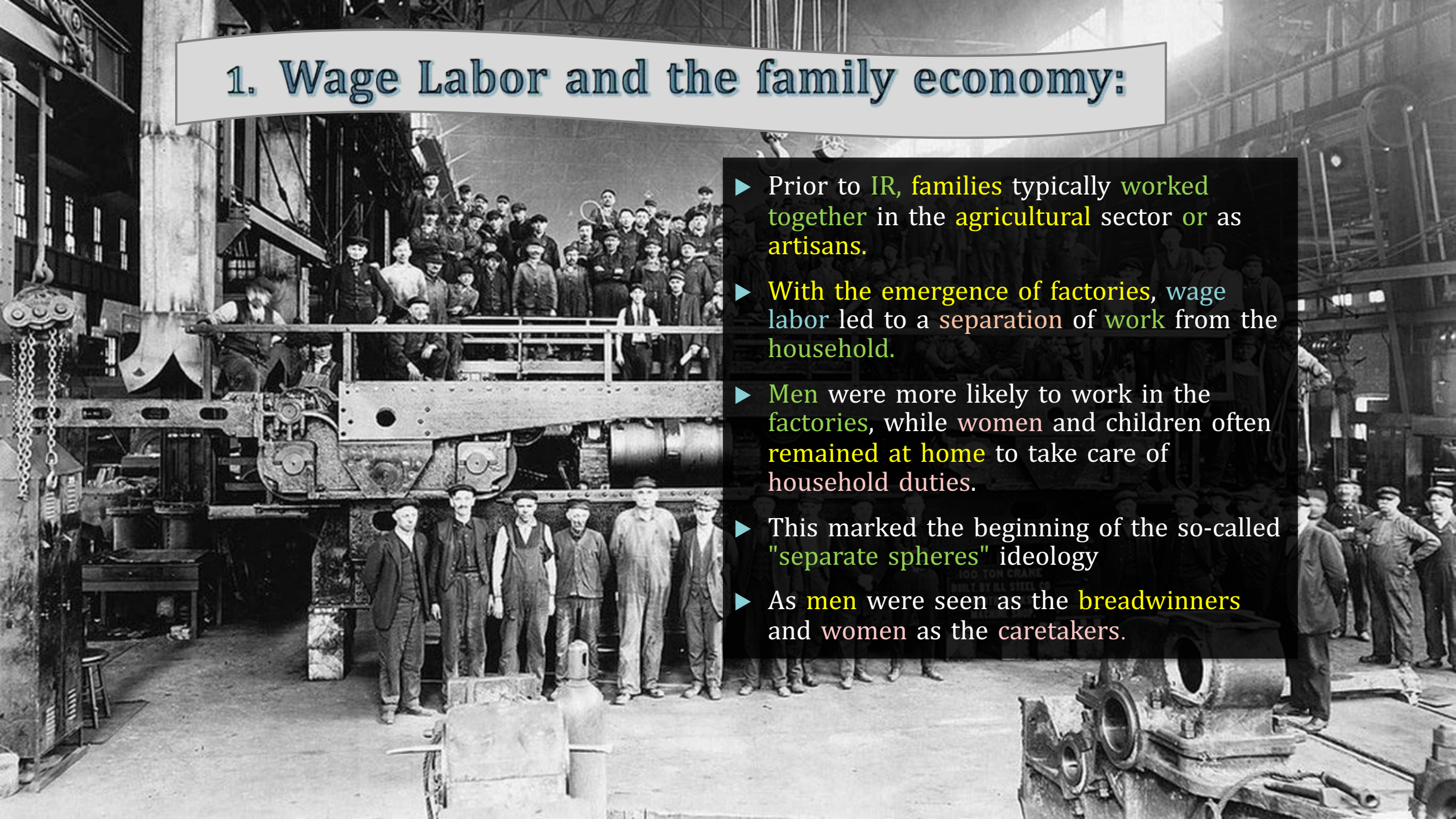
## 1760 - 1850

- ▶ The Industrial Revolution was an **increase in production** brought by **machines** and characterized by the use of **new energy sources**.
- ▶ It marked a **turning point** in **human history** as it revolutionized the means of **production** and **shifted the economic** focus from agriculture to **industry**.
- ▶ It started in 1780 in **Britain**.
- ▶ **The textile/Cotton** industry was one of the first to be industrialized.
- ▶ It revolutionized **transportation** and **production**.
- ▶ New social classes emerged: **middle class (Bourgeoisie)**, **working class**
- ▶ Large factories treated workers **horribly**, and **unions rioted**
- ▶ The changes in work, production, and technology had profound implications on the **sexual division of labor** and the roles of men and **women** both at home and in the workplace.





# 1. Wage Labor and the family economy:



- ▶ Prior to IR, **families** typically **worked together** in the **agricultural** sector or as **artisans**.
- ▶ **With the emergence of factories**, **wage labor** led to a **separation of work** from the **household**.
- ▶ **Men** were more likely to work in the **factories**, while **women** and children often **remained at home** to take care of household duties.
- ▶ This marked the beginning of the so-called "**separate spheres**" ideology
- ▶ As **men** were seen as the **breadwinners** and women as the caretakers.



## 2. Women's work in the factories:

- ▶ Although women did work in factories during the Industrial Revolution, they were primarily concentrated in **low-paying, low-skilled jobs**, such as **textile** work.
- ▶ **Women** were paid less than men, and this wage gap contributed to the **sexual division of labor**, as women were often seen as supplementary earners rather than **primary breadwinners**.



### 3. Child labor:

- ▶ The industrial era also saw a significant **increase** in **child labor**, with children often working **long hours** in **dangerous conditions**.
- ▶ Both boys and girls were employed in factories, but the types of work they did varied.
- ▶ **Boys** were more likely to work in **heavy industries**, like **coal mining** and **metalworking**, while girls were more commonly found in the textile industry.





- ▶ The sexual division of labor during the Industrial Revolution was deeply ingrained in European society,
- ▶ it would take many years of social and political changes to challenge these norms.
- ▶ However, the seeds of change were being sown during this period,
- ▶ as women began to question their roles and push for greater rights and opportunities both in the workplace and at home.





Why did the Industrial Revolution  
happen in Europe?

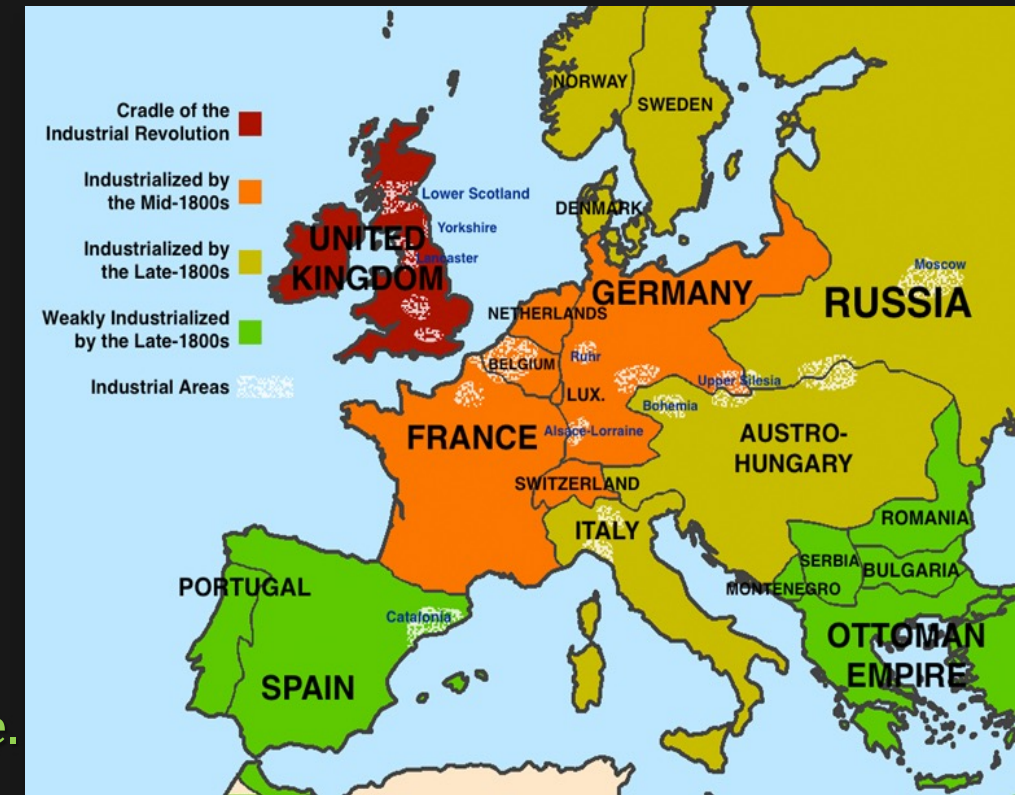
# Why Europe?

## ▶ Raw Material

- Europe was **blessed** with plenty of **raw materials**, which made the **fuel to power** the manufacturing process.

## ▶ Population Explosion

- During the 18<sup>th</sup> c., Europe experienced a **population explosion** because of the **ongoing agricultural revolution** leading to an **increased food supply**.
- The increase in population led to an **increase** in the demand for **manufactured goods**.
- The increase in population led to an **enlarged labor force**.





# Why Britain?

## 1. **Capitals**

- ▶ Britain had plenty of capitals and methods to raise funds to build factories, thanks to the commercial and financial revolutions.
- ▶ Abundance of coal
- ▶ High wages

## 2. **Laissez-Fair (hands-off)**

- ▶ The British gov't had a hands-off economic policy that prevented obstacles to investment, entrepreneurship, and creativity.



# Why Britain?

## 3. **Political stability**

- ▶ Free political institutions and strong property right created a strong incentive for inventors.

## 4. **Social Mobility**

- ▶ British culture had the greatest social mobility, as merchants and financiers played a significant role and had great respect than *anywhere else in Europe*.

## 5. **Great Number of Innovators**

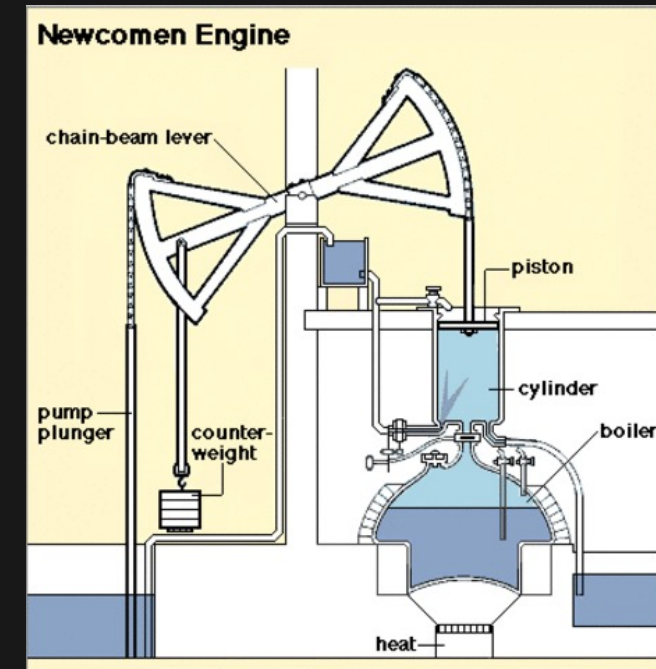
- ▶ Because of all the above, Britain produced a great number of innovators.





# Major Inventors

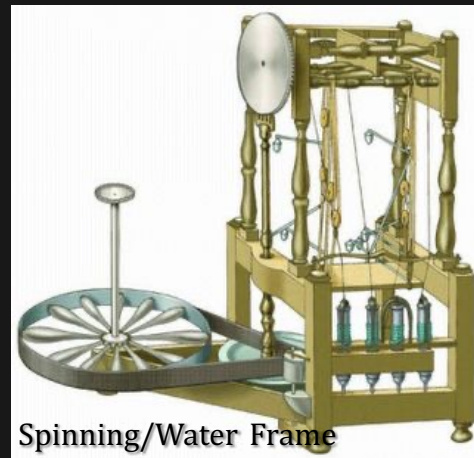
- **Thomas Newcome:** Primitive Steam Engine 1705
- **James Watt:** Steam Engine 1763
- **James Hargreaves:** Spinning Jenny 1765
- **Richard Arkwright:** Spinning/Water Frame 1768
- **Samuel Crompton:** Hybrid Spinning Machine 1779
- **Edmund Cartwright:** Power Loom 1785-1820s
- **Eli Whitney:** Cotton Gin 1793



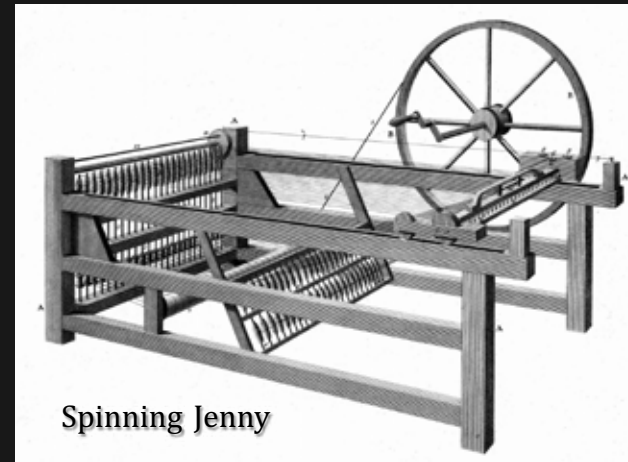
Primitive Steam Engine



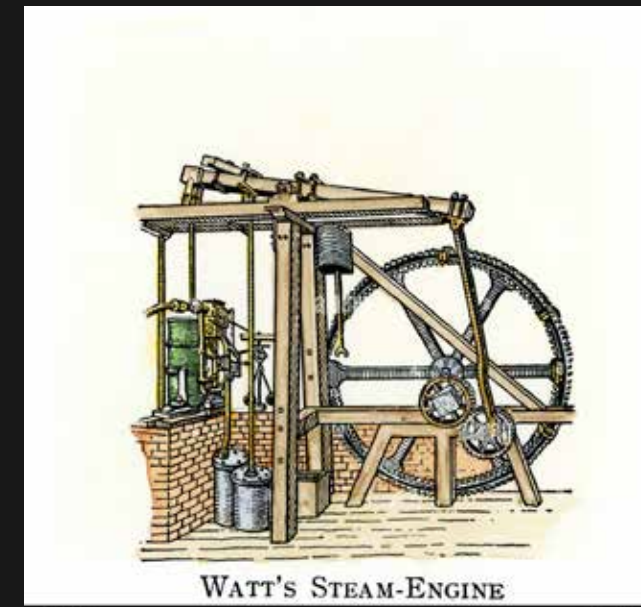
Cotton & Silk, spinning mule



Spinning/Water Frame



Spinning Jenny



WATT'S STEAM-ENGINE

# Hargraves Spinning Jenny

<https://www.youtube.com/watch?v=an4hi0knlaA>



# Industrial Revolution

# The World is in Continuous Revolutions

**IR**

▶ Industrial Revolution

**AR**

▶ Agriculture Revolution

**DR**

▶ Demographical Revolution

**TR**

▶ Transport Revolution

**TCR**

▶ Technological Revolution

**MDR**

▶ Medicinal Revolution

**MTR**

▶ Marketing Revolution





# Impacts of the Industrial Revolution on industrialized countries

## □ Cons

- Pollution from Coal Power Factories
- Urban Slums/ Lack of Housing
- Unfair low-paid women
- Child Labor



# Impacts of the Industrial Revolution on industrialized countries

❑ While Industrial Revolution brought wealth to some and jobs to others, it also brought a lot of problems:

## ❑ Pros

- ▶ Increased standards of living for many, though not all.
- ▶ Improved transportation
- ▶ Urbanization
- ▶ Increase Education.
- ▶ Growth of the middle class



Good Luck!

